

# INDIVIDUAL INCLUSION PLANNER

Child's Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Communication (expressive and receptive)	Social engagement and interactions	Routine, flexibility, and interests	Thinking and learning style (neurotype)	Sensory processing and regulation
<b>Characteristics</b>  What does it look like?  What difficulties or differences are shown?					
<b>Impact</b>  What is the effect of this?  How does this impact their engagement and learning?					
<b>Support strategies</b>  What can we do to teach skills and provide support?  What strategies and resources can be used to increase participation?					

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	<p><b>Think about...</b></p> <ul style="list-style-type: none"> <li>• their expressive and receptive communication skills / preferences.</li> <li>• their verbal and non-verbal communication.</li> <li>• how they currently get their wants and needs met.</li> <li>• their ability to process and follow verbal instructions.</li> </ul>	<p><b>Think about...</b></p> <ul style="list-style-type: none"> <li>• what and who they prefer spending time with.</li> <li>• the way they engage in these activities or with these people.</li> <li>• the types and stages of play they seek out or seem to enjoy most.</li> <li>• how they show interest in others or initiate social interactions</li> </ul>	<p><b>Think about...</b></p> <ul style="list-style-type: none"> <li>• their strengths and keen interests – objects, topics, activities, people.</li> <li>• their need for repetition, routine and predictability.</li> <li>• their flexibility, and ability to cope with change.</li> <li>• how they deal with transitions and shifting attention.</li> <li>• the support they need to start or end tasks.</li> </ul>	<p><b>Think about...</b></p> <ul style="list-style-type: none"> <li>• their ability to process verbal information without visual cues.</li> <li>• how organised they are (do they misplace/forget things often?)</li> <li>• the support they need with multi-step tasks.</li> <li>• their memory and attention during motivating tasks (versus non-motivating tasks)</li> </ul>	<p><b>Think about...</b></p> <ul style="list-style-type: none"> <li>• all 8 sensory systems.</li> <li>• their sensitivity to different sensory stimuli.</li> <li>• the way they process and respond to sensory input.</li> <li>• their ability to regulate emotions, energy, impulse and attention.</li> <li>• how they self-regulate using their senses (what they seek or avoid to organise nervous system).</li> </ul>