Positive Behaviour Support – Planning Tool

Child's name: _____   Age: _____

1. General description of behaviour   (What happens rather often? What pattern was noticed in your observations?)

Setting events	Trigger	Action	Result/response
When…	and…	he/she often…	Usually this results in…

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2. Possible function of this behaviour:
What do they try to say/get more of/get away from?

3. Preferred replacement behaviour:
What would you like them to do instead?

4. Skills needed for this new behaviour:
What underlying skills does this behaviour require?

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5. Educator scaffolding: What resources and strategies could support skill development, prevent the old behaviour, and reinforce the new behaviour?

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