Visual Supports Planner

Service/Room: _____

Function	Why do we need this visual resource? E.g., what is not working at the moment?	Who is it for? E.g., whole centre, age group, specific or child (to decide what type would be suitable).	What will it look like? E.g., object, part of object, small sample, photo, picture, drawing, written word.	How exactly will it be used? Specify how, when, where, and by whom the resource will be used.
To express wants, needs and thoughts.				
To better understand what others mean.				
Clarify expectations.				
Promote independence.				
Help with anxiety or self-regulation.				
Prepare for, and support transitions.				
Assist with choices or decision making.				
Support participation and engagement.				

Neurominded
Fostering Inclusive Communities